



PROSPECTUS

Ganesha University of Education



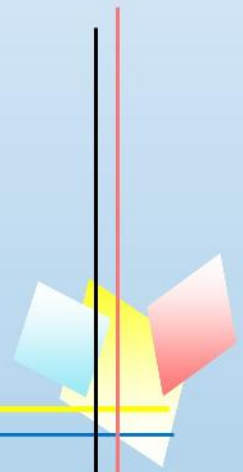
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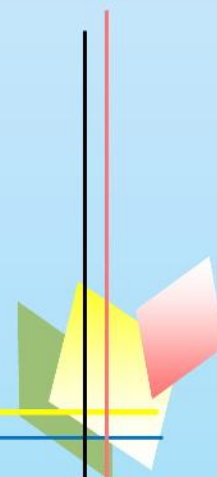
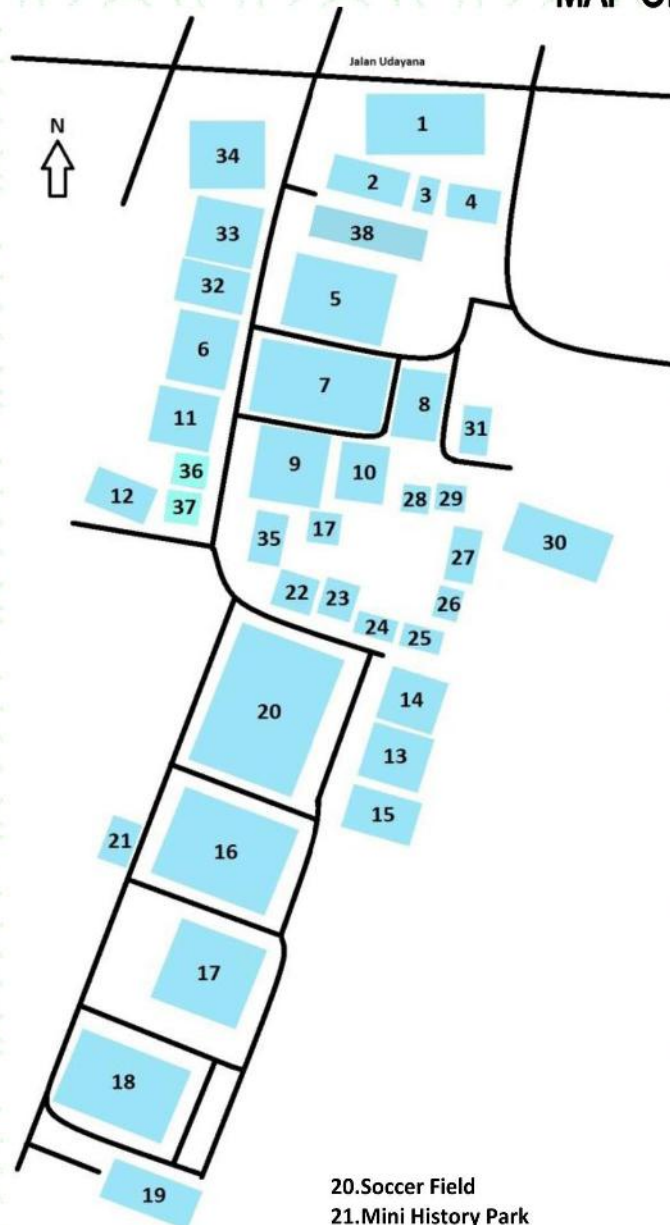


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Note:

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| <ul style="list-style-type: none"> 1. Rectorate Building 2. Lecturing building 3. Institute for Community Service 4. Research Institute 5. Faculty of Technology and Vocational 6. Faculty of Sport Sciences and Health 7. UNDIKSHA Field 8. Faculty of Mathematics and Sciences 9. Library 10. Seminar Hall 11. UNDIKSHA Sport Hall 12. Computer Center and Language Center 13. Building for Department of Elementary Education 14. Post Graduate 15. Faculty of Educational Sciences 16. Faculty of Social Sciences 17. Institute for Teaching Practice 18. Auditorium Hall 19. Parahyangan | <ul style="list-style-type: none"> 20. Soccer Field 21. Mini History Park 22. MIPA B Building 23. MIPA A Building 24. Chemistry Laboratory 25. Chemistry Laboratory 26. Physics Laboratory 27. Physics Laboratory 28. Biology Laboratory 29. Biology Laboratory 30. Biology Practicum Park 31. Mathematics Laboratory 32. Volley and Basketball court 33. Tennis court 34. "Gde Manik" Art centre 35. MIPA Students' activity center 36. Cafeteria 37. Students activities Unit Center 38. Lecturing building 39. Faculty of Economic and Business |
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Welcome

to Universitas Pendidikan Ganesha

(Ganesha University of Education)

UNDIKSHA

Acknowledgement from the Rector



UNDIKSHA is not only providing High Quality Education, but also Real and Enjoyable Learning Experiences

We are proud to say that Ganesha University of Education (UNDIKSHA) is well-known by public of Indonesia until International. Since it has officially established in 2006, UNDIKSHA attempts to maximize innovation and improve the quality. As a state University in the North of Bali, UNDIKSHA becomes the centre of Higher-Education in Singaraja.

The high competitive academic atmosphere in UNDIKSHA is one point that we can offer to you. By 2015, UNDIKSHA has developed 33 bachelor degree programs, 10 diploma III programs, 11 Master Degree programs and 3 Doctoral Programs. Those numbers are going to increase related to the institutional development and the community demands. Supported by its facilities, UNDIKSHA is confident of its ability to deliver good educational system, creating highly qualified and competitive graduates.

UNDIKSHA is not only providing high quality Education, but also deliver the Real and Enjoyable Learning experience. The students will only learn the theory. UNDIKSHA also provides so many chances for the students to apply their knowledge through teaching practice, field work and other activities.

In this occasion, the general information about UNDIKSHA is summarized clearly in this prospectus. Some descriptions and photographs hopefully can give you an understanding of UNDIKSHA both nationally and internationally. The prospectus also describes the faculties, departments, and programs in UNDIKSHA. I hope. This prospectus provides information about UNDIKSHA. UNDIKSHA desires to educate the students with cognitive skills, ethics, environment care and to solve a problems in a broader scope. Thus, I welcome our coming students to be part of UNDIKSHA in achieving a better future.

**Rector,
Prof. Dr. I Nyoman Jampel, M.Pd.**



In 1955 in Singaraja, B1-Bahasa Indonesia Course was established to educate Senior High School Teacher. Then, in 1957 B1-Course in Trade was established.

On January, 1st 1962, B1-Bahasa Indonesia Course and B1- Trade Course in Trade Singaraja were combined and became the Faculty of Teacher Training and Education (FKIP), a branch of Airlangga University. However, this policy was not implemented as well as the policy in Udayana University which was established on Agustus, 9th 1962. FKIP was integrated with Udayana University and became Faculty of Teacher Training and Education of Udayana University.

In 1963, Faculty of Teacher Training and Education of Udayana University was integrated into Malang Institute becoming the Faculty of Teacher Training and Education Science branch of Malang Institute in Singaraja (IKIP Malang Cabang Singaraja). After 5 years under the Malang Institute, this IKIP was re-integrated to Udayana University becoming different 2 faculties, namely: Faculty of Teacher Training (FKg) and Faculty of Education Sciences (FIP). Until 1979, the Faculty of Teacher Training Udayana University had nine departments. In 1980 the Faculty of Teacher Training added one more department, the Department of Chemistry. At the same time, the Faculty of Education Sciences (FIP) of Udayana University managed 2 (two) departments, the Department of Guidance and Counseling and the Depart-

ment of Special Education.

On February 12th, 1983, the Faculty of Teacher Training (FKg) and the Faculty of Education Science (FIP) of Udayana University was merged into the Faculty of Teacher Training and Education (FKIP) Udayana University. At that time, FKIP Udayana University has four major departments. In 1993, officially the status of FKIP Udayana University was changed into the Higher Education of Teacher Training and Education (STKIP Singaraja). STKIP consisted of four departments. After 8 eight years with the name STKIP, on February 5th, 2001, STKIP Singaraja was approved to be changed into the Institute of Teacher Training and Education (IKIP Negeri) Singaraja. In the academic year of 2002/2003 IKIP Negeri Singaraja managed 5 faculties, a Postgraduate program and one department as same as a faculty.

Major developments occurred after the President Regulation on May 11th, 2006 where IKIP Singaraja was changed into Ganesha University of Education (UNDIKSHA). Many developments had already been done by UNDIKSHA. Nowadays, UNDIKSHA consists of seven faculties with 44 departments spread on all faculties. Besides, UNDIKSHA manages 11 Master degree programs and 3 doctoral programs.

VISION:

Universitas Pendidikan Ganesha becomes an Excellent University in Asia by 2045 based on the philosophy of Tri Hita Karana (Three things caused harmony)

Mission:

1. Carrying out a dignified education and teaching to produce competitive, collaborative and characterized human resources.
2. Carrying out a competitive, collaborative, and innovative research for the development and application of science and technology.
3. Conducting a competitive, collaborative, accomodative, and innovative society devotion to improve people's welfare.

MOTTO:

Dharmaning Sajjana Umerdhyaken Widyaguna
"the Duty of Educated People is Applying the
Knowledge and Morality"



Faculties and Study Programs

Faculty of Educational Science

1. Department of Educational Science, Psychology and Guidance
 - Guidance and Counseling (S1)
 - Educational Technology (S1)
2. Department of Primary Education
 - Elementary Teacher Education (S1)
 - Early Childhood Teacher Education (S1)

Faculty of Mathematics and Natural Science

1. Department of Physics and Instruction of Natural Science
 - Natural Science Education (S1)
 - Natural Science Education (S2)
 - Physics Education (S1)
2. Department of Biology and Fisheries Science
 - Biology Education (S1)
 - Biology (S1)
 - Aquaculture (S1)
 - Fisheries and Marine (D3)
3. Department of Mathematics
 - Mathematics Education (S1)
 - Mathematics (S1)
 - Mathematics Education (S2)
4. Department of Chemistry
 - Chemistry Education (S1)
 - Chemistry (S1)
 - Chemical Analyst (D3)

Faculty of Economics

1. Department of Economics and Accounting
 - Economics Education (S1)
 - Accounting (S1)
 - Accounting (D3)
2. Department of Management
 - Management (S1)
 - Hotelier (D3)

Faculty of Law and Social Science

1. Department of Law and Civics
 - Law (S1)
 - Civics Education (S1)
2. Department of Geography
 - Geography Education (S1)
 - Survey and Mapping (S1)
3. Department of History, Sociology and Library
 - History Education (S1)
 - Sociology Education (S1)
 - Library (D3)

Faculty of Medicine

- Medical Education (S1)
- Medical Profession Education

POGRADUATE PROGRAMS

DOCTORAL PROGRAM

- Educational Science
- Language Education
- Elementary Education

MAGISTER PROGRAM

- Language Education
- Research and Evaluation
- Education Administration
- Mathematics Education
- Elementary Education
- Nature Science Study
- Instructional Technology
- Social Sciences
- English Education
- Counsellor Counselling
- Computer Science
- Sport Science

Faculty of Engineering and Vocational

1. Department of Informatics Engineering
 - Informatics Engineering Education (S1)
 - Information System (S1)
 - Informatics Management (D3)
 - Computer Education (S1)
2. Department of Industrial Technology
 - Family Welfare Education (S1)
 - Mechanical Engineering Education (S1)
 - Electrical Engineering Education (S1)
 - Culinary Art Vocational Education (S1)
 - Electrical Engineering (D3)

Faculty of Sports and Health

1. Department of Sports Education
 - Physical, Health and Recreational Education (S1)
 - Sports Coaching Education (S1)
2. Department of Sports and Health Education
 - Sports Science (S1)
 - Midwifery (D3)

Faculty of Language and Art

1. Department of Foreign Language
 - English Language Education (S1)
 - Japanese Language Education (S1)
 - English Language (D3)
2. Department of Indonesian and Native' Language and Literature
 - Indonesian Language Department (S1)
 - Balinese Language Department (S1)
3. Department of Art and Design
 - Fine Art Education (S1)
 - Visual Communication Design (D3)

Postgraduate Programs

DEVELOPING INTELLIGENT AND HIGH COMPETITIVE EDUCATORS AND EDUCATION PERSONELS IN THE ACADEMIC AND PROFESSIONAL FIELD



DOCTORAL DEGREE

1. SCIENCE EDUCATION STUDY PROGRAM (Doctoral)

This study program produces and prepares experts in the fields of education, professional educators (lecturers), and education practitioners who excel in research and development of new concepts in the field of research and development for educational science in the areas of research and methodology for education to produce cautious, independent and scholars doctoral graduates.

2. LANGUAGE EDUCATION STUDY PROGRAM (Doctoral)

Language Study Program produces experts in language education, especially for educators and academic professionals. To achieve that, the programs offered are research and development for methodology of language teaching, sociolinguistics and psycholinguistics in teaching the language, discourse analysis, literary analysis, language translation, important issues for education and dissertation.

3. ELEMENTARY EDUCATION STUDY PROGRAM (Doctoral)

Elementary education study Program is committed to produce practitioners, theorists and professional educators (lecturers) with an Independent research to develop new knowledge in the field of elementary education, having the ability to develop knowledge and solve problems in scientific fields of elementary education in inter, multi and trans disciplinary, and able to produce creative, original, and valuable work.

MASTER DEGREE

1. LANGUAGE EDUCATION-STUDY PROGRAM

Language Education Program focuses on the establishment of a study program which is excellent and able to compete in the field of science, technology and social, particularly for English and Indonesian Language Education. So, this program is expected to be a reference for language education, such as achieving students who have good linguistics knowledge and skills both English and Indonesian.



2. RESEARCH AND EDUCATION EVALUATION-STUDY PROGRAM

Graduates from this study program are expected having educator competencies, such as: a) capable in transferring knowledge, b) be able to master and implement the rules of education evaluation and research, c) be able to conduct rules and principles of education evaluation and research to improve learning effectiveness, d) be able to apply rules and principle of education evaluation and research to improve students mentoring, and e) be able to appreciate and practice professional ethics as educators.

3. EDUCATION ADMINISTRATION-STUDY PROGRAM

This study program works in producing, creating and preparing experts in the field of education, professional educators (lecturers), prospective principals and superintendents for elementary until senior high school, and experts in the field of education planning with expertise based on academics skills, work skills, and other skills which are relevant with competencies required by educational administration.

4. MATHEMATIC EDUCATION-STUDY PROGRAM

This master program focuses on mathematics education development and producing high quality and competitive math educators by conducting education and learning-instruction for math master level to produce high quality and competent educators, both for school

and universities in national and international level.

5. ELEMENTARY EDUCATION-STUDY PROGRAM

Elementary Education Program commits to produce practitioners, theoreticians and education bureaucrats for elementary education, with the expertise based on academic skills, work skills, and other relevant skills which are relevant to the competencies required. Special competencies are taught in this programs refer to subject distribution which taught in the elementary-junior high schools and some competencies related to strategy development and empowerment of elementary education. This program has 5 concentrations, namely: Indonesian language for elementary school, Science, Social Science, Mathematics and basic-class for elementary schools.

6. NATURE SCIENCE-STUDY PROGRAM

Science Education Program is focused on creating practitioners, theoreticians and education bureaucrats for junior high until senior high school and university level, with the scope of academic skills, work skills and other skills which are required. Distribution competencies which are learned in this program are based on competencies taught in junior and senior high school, even for university (Faculty of Math and Science Education), and several competencies relevant relates to strategy of science education development and empowerment.

7. INSTRUCTIONAL TECHNOLOGY-STUDY PROGRAM

This study program focuses on the implementation of three duties of high education, including education, research and community service to produce high quality and competitive engineers for creating media by using ICT and produce competent professionals to design, produce, develop, implement, manage, and evaluate the process and learning resources. The graduates are expected to work as lecturers and academic staffs at universities and high school levels, as experts for learning resources centre, experts for designers and developers, quality assurance unit staffs, regional offices of education and other institutions.

8. SOCIAL SCIENCE-STUDY PROGRAM

Social Science Study Program is focused to produce professional practitioners and educators with magister qualification in the field of social science education for Junior High School, Senior High School and universities. This program conducts education based on magister standardization. So that, the graduates are well educated and competent to create effective learning activity.



9. ENGLISH EDUCATION STUDY PROGRAM

This study program develops professionals academic and educators who are able to do research and developing the knowledge, language research, education, teaching and learning in English Education area. Besides, the graduates are expected to be high qualified educators, teachers and lecturers for teaching English. To achieve that goals, this study programs offers general courses and educational courses, supported by linguistics course and language learning.

10. COUNSELLING STUDY PROGRAM

This study program focuses on the implementation of three duties of high education, including education, research and community service to produce high quality and competitive educators for personal and social counseling. Thus, we offer some learning courses such as: learning various counseling theories and models, cross-cultural counseling, stabilization technique and counseling skill through micro-counseling courses and individual counseling practicum, and group counseling practice, Counseling Real Teaching Practice and Counseling Internship Apprentice.

11. COMPUTER SCIENCE STUDY PROGRAM

Science Education Program is focused on creating practitioners, theoreticians and educators for junior high until senior high school and university level, with the scope of academic skills, working skills and other skills which are required. Distributed competencies which are learned in this program are based on computer science competency. Informatics competencies include design analysis algorithms, digital image processing, graphics computer, web programming, data mining, software engineering, expert systems and decision support systems, data communications and computer networks, and others



Faculty of Educational Science

GENERATING HIGH QUALIFIED AND COMPETITIVE EDUCATORS FOR ACADEMIC AND PROFESSIONALS



1. DEPARTMENT OF EDUCATION FOR PRIMARY SCHOOL TEACHER (S1)

This Department educates its students to be Primary School educators or Primary School teachers, also management of Primary Schools and become a consultant for early childhood education. Some courses offered include: Education for Children with Special Needs, Psychology of Child Development, Games and Play for Children, Early Childhood Assessment, Health and Nutrition for Children, Classroom Management, Creativity and Talent, Intellectual Development Methodology, Net Capacity Methodology, Models of Primary Education Management and Children's Counseling.

2. DEPARTMENT OF EDUCATION FOR ELEMENTARY SCHOOL TEACHER (S1)

This department trains the students to be intelligent and highly competitive elementary school teachers in the academic field and profession. In teaching learning system, each course pursued combines theory and practice nuanced to elementary school. In addition, the students also trained with other competencies in elective course, such as: Balinese Language and English for Elementary School, accompanied by Educational Psychology and counseling for Children with Special Needs. To perfect student's knowledge in research area, the students are given some opportunities to participate in scientific and research activities both inside and outside of UNDIKSHA.



3. DEPARTMENT OF EDUCATIONAL TECHNOLOGY (S1)

Department of Educational Technology educates, trains and teaches its students to be functional problem solving staffs in teaching learning for all channels, types and levels of education. In the process of teaching learning, this department directs the curriculum to become target competencies that must be mastered by the students such as analysing/assessing, designing, producing, implementing, controlling and evaluating systems/models of educational technologies. Most of graduates from this department work as functional learning-technology developers such as interactive-learning multimedia developers.

4. DEPARTMENT OF GUIDANCE AND COUNSELLING (S1)

This department develops science and technology in the field of education, specifically by producing professional counselors who develop the students' potential (counselee). The course consists of studying theory, test and non-test assessment practicum, career counseling, learning counseling, personal and social counseling, learning various counseling theories and models, cross-cultural counseling, stabilization technique and counseling skill through micro-counseling courses and individual counseling practicum, and group counseling practice, Counseling Real Teaching Practice and Counseling Internship Apprentice. Students are led to develop science for counseling subject by some courses, such as: basic and advanced statistics and counseling research method.



Faculty of Language and Art

DEVELOPING HIGH QUALITY HUMAN RESOURCES FOR ACADEMIC, PROFESSIONAL AND VOCATIONAL IN THE FIELD OF EDUCATION OR NON EDUCATION WHO HAVE GLOBAL INSIGHT, HUMANIST LOCAL WISDOM BASED, CULTURED AND ENVIRONMENT CARE



1. DEPARTMENT OF INDONESIAN LANGUAGE EDUCATION AND LITERATURE (S1)

Our Graduates' Primary competences are scientists for Indonesian Language and Literature teachers, who master linguistics and literary works, capable in doing research and master the ICT. Obtaining insight and educational professionalism, designing, implementing and evaluating skills for education are supporting competences for our graduates. It is supported by training as educators who have knowledge and skills for teaching Indonesian for Foreign Speakers (BIPA), and obtain cross-cultural knowledge. Our graduates are trained to be educators for Indonesian language and literature, journalist (editors, and reporters for electronic and mass media), who have journalistic skills (covering, writing, editing and reporting events) and producing journalism product. The courses offered such as: language skills, linguistics (phonology, morphology, syntax, linguistics, sociolinguistics, pragmatics, psycholinguistics), and literatures with learning and instructions skills. For the expert choices, it is offered BIPA test, Method for teaching foreign languages, cross-cultural understanding, and so on.

2. DEPARTMENT OF ENGLISH EDUCATION (S1)

Department of English Education not only provides education skill as English teachers, but also English language skills and science (Linguistics). Teaching English as Foreign Language (TEFL), Teaching English for Young Learner (TEYL), English for Specific Purposes (ESP), and some linguistics courses such as: Introduction to Linguistics, Phonology, Morphology, Syntax, Semantics, Psycholinguistics, Pragmatics, Sociolinguistics and others are taught sustainable. We also have English language training for tourism, such as English for Front, for Food and Beverage, for Public Relation, for Sales and Marketing, for Tour and Travel, for House Keeping for Banking and Business English and added by courses in entrepreneurship. Besides, for the creative writing dan publishing concern, we offer some courses such as: *essay production, short story production, novel production and book publication.*

3. DEPARTMENT OF FINE ARTS EDUCATION (S1)

Department of Fine Arts Education prepares its students to be professional, and creative art educators. Educator competencies are trained through various educational lectures and courses. As well as professional skills in the field of artistic production, they are trained as equity proficiency for entrepreneurship and practitioners for fine arts. Thus, some courses are offered, such as: drawing shapes, plastic anatomy, two-dimensional, tridimensional shapes, typography, illustration, graphic arts, painting, sculpture, ceramics, wood, metal arts, and photography, inter-media and courses for teaching arts. Also, students are dealt directly with exhibitions and art competition outside the campus/university.



4. DEPARTMENT OF JAPANESE EDUCATION (S1)

Department of Japanese Education expands dynamic, competitive, and intelligent learning systems which are able to be applied in community. The courses offered are designed to produce graduates who have pedagogical, professional, personal and social competency that required by education field. Besides, our graduates have institutional competence in the field of Japanese tourism and translation. Some courses offered include Japanese material, literacy, history and cultures of Japan, entrepreneurship, Japanese Grammar, Japanese Linguistics and Japanese Literature, entrepreneurship programs and Japanese for Tourism.

5. DEPARTMENT OF BALINESE EDUCATION (S1)

Department of Balinese Language Education prepares educators who have knowledge, attitudes, and skills in the field of Balinese language teaching learning. It will have a role in developing and preserving Balinese language and its cultures. This department have some special courses, such as: Balinese Grammar and Linguistics, Bali Purwa and Sanskrit Literature, the ins and outs of Ontology, Epistemology and Axiology Study of Balinese Language and Literature. Learning activity is held by melting the boundaries between academic and sacred space which is supported by the development and the use of textual, additive, visual, performances and laboratories which are integrated in a holistic manner.

6. DEPARTMENT OF ENGLISH (English For Toursim) (D3)

English Sciences, Linguistics, *English for Front Office, for Food and Beverage, Reception, Reservation, Hotel Information System, Sale and Marketing, Guiding Techniques, Ticketing, and Tour and Travel* are given to make our graduates ready to compete in the fieldwork. To strengthen the knowledge and skills of students, this department bring practitioners or professionals in tourism area. This department has also planned educational program for teaching staff to a higher level and commit Memorandum of Understanding (MoU) for its cooperation with five-stars hotel related to students' training and employers recruitment. Most of graduates are able to work in the tourism sector and civil-servant in various institutions.

7. DEPARTMENT OF VISUAL COMMUNICATION DESIGN (D3)

This department was established in 2013 as the solution for demands of Visual Communication Design-graduates in Indonesia. This program aims to create graduates who have skills to be applied in the society and able to compete in the working area with some special ability in: promotion, publication, advertisiment, intertainment, graphic design, animation and illustration. Some courses are offered, such as: graphic computer, illustration, photography, comic, animation, audiovisual, graphic review, typography, etc.

Faculty of Mathematics and Natural Science

DEVELOPING QUALIFIED AND COMPETITIVE HUMAN RESOURCES IN THE FIELD OF MATHEMATICS AND NATURE SCIENCE



1. DEPARTMENT OF PHYSICS EDUCATION (S1)

Department of Physics Education offers some courses such as: Learners Development, Basic Physics, Learning and Instruction, Physics Laboratory, Computational Simulation, English Science, Physics Mathematics, Physics Core, Physics Quantum, Electronics, Matrix, Vector, Influx and Optics, Physics Substance, and other subjects which are taught by qualified lecturers. Besides, there are some choices courses such as: integrated sains, numeric analysis, earth and cosmic sciences, electricity installation, computation, simulation physics, indigenous sains, digital electronics, and health physics.

This department wants to create competent human resources including providing education and teaching-learning to produce high quality human resources in the field of physics education with global minded thought based humanist local knowledge, culture and environment awareness. ,

2. DEPARTMENT OF MATHEMATICS EDUCATION (S1)

Besides of being math educators, graduates are also expected to be researchers in the field of mathematics education, as well as being entrepreneurs in the field of education and training. To achieve that purpose, some subjects are given, such as: Differential Calculus, Algebra, Trigonometry, Introduction to Basic Mathematics, Geometry of range and space, Integral Calculus, Statistical Methods, Linear Algebra. Besides, it is offered some expert courses: Ordinary Differential Equations, Calculus Variables, Analysis Real, Analytical Geometry, Algorithm Programming, Financial Mathematics and Linear Program, English for Math, Graph Theory, Abstract Algebra, Statistics Mathematics, Complex Analysis, Numerical Methods, Geometry Transformation, Discrete Mathematics, Teaching and Learning , Mathematics Learning Strategies, Assessing and Curriculum Development, School of Mathematics, Professional Education, Evaluation process and Results Learning, Educational studies in Mathematics, Mathematics Learning ICT-based media.

3. DEPARTMENT OF BIOLOGY EDUCATION (S1)

This department prepares students becoming educators and researchers in the field of biology education. Some special courses are offered, such as: organic chemistry, biochemistry, botany, microbiology, biotechnology, vertebrate and invertebrate zoology, plants morphology, cytology/histology, horticulture, research methodology and ICT. Then, English are given to students to prepare their ability in conducting international students. This department has Botany laboratory, Zoology, Ecology, and Microbiology which are supported by Spectrometer, BOD/COD, Aerobic and anaerobic incubator, autoclave, microscope, seekers, *hagameter*, colony counter, etc.

4. DEPARTMENT OF CHEMISTRY EDUCATION (S1)

The main profiles of our graduates are chemistry educators. Besides, graduates are expected to be a researcher for chemistry education, chemical laboratory management, education managers, and chemistry entrepreneurs. Special subjects: Inorganic and Organic chemistry, Physic chemistry, biochemistry, chemical analysis, research methodology, practicum for biochemistry, organic chemistry laboratory, instrumentation and ICT usage. Basic Chemistry and Physics Chemistry Laboratory, Biochemistry and Organic Chemistry Laboratory, Instrumentation and Analysis Chemical Laboratory also available. We have some instruments media, such as: Spectrometer UV-Vis, Infrared Spectrometer, Atomic Absorption Spectrometer, Gas Chromatography, and High Performance Liquid Chromatography.



5. DEPARTMENT OF NATURE SCIENCE EDUCATION (S1)

This departments which develops educators, researchers and entrepreneurs in the field of science education, offers courses include: Chemistry, Physics and Biology Association, History of Science, Applied Science, Earth Science, Environmental Science, Astronomy, natural disasters, biophysics, biochemistry, Etnosains, Integrated science, environmental Management, Research science Analysis, Horticulture, Biotechnology, software Development, Science teaching Material development, Science Media Production and props. In addition, as a field of science educators, students are trained on the introduction of education, the development of learners, teaching and learning science, professional education, educational management, research and curriculum development, and assessment in teaching science.



6. DEPARTMENT OF CHEMICAL ANALYST (D3)

Chemical Analyst graduates have been scattered in various institutions, such as: hospital clinical laboratory, Laboratory centre for food and medicine, Department of Health, Environment, Drinking Water Company, laboratory assistants in chemical laboratories, universities and other institutions involving chemical analysis. **Some of our special courses**, namely: Basic chemistry, Physic chemistry, Organic and Inorganic chemistry, Biochemistry, Microbiology, Research methods, Chemical and Electrochemical analysis, Spectrum photometric analysis, Chromatography, Calibration and Validation test. Computers, Professional ethics, clinical chemistry, analysis for drug, cosmetics and food and hematology.

7. DEPARTMENT OF MARICULTURE (D3)

Producing graduates to work in the mariculture (marine cultivation) area and marine business are our purpose. To achieve these purposes, several special courses are offered, namely: Biology, physics and chemistry of the sea, bioecology, biotechnology, marine invertebrate biology, ikhtiologi, marine botany, planktonology, disease, nutrition and fish feed, seaweed farming techniques, post-harvest techniques, diving, coral reefs and aquaculture. So, it will produce graduates who are ready to serve the community with their competence.



8. Department of Biology (S1)

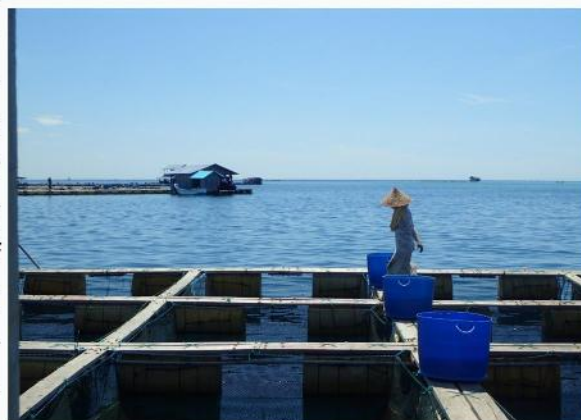
Biology Department is one of the departments that is under the Faculty of Mathematics and Natural Sciences, UNDIKSHA. And In 2017, Biology Department has been given the authority to develop its specialty in the field of biological science, and thus given the permission to have two field of studies from Ministry of Research , Technology and Higher Education, that is Biology Education (S1) and Biology (S1).

The graduates of Biology Study Program (S1) are aimed to be professional laborers in the fields of work such as: Biology educator, Researcher/Scientist, Administrator of Education and Biology Laboratory, and Entrepreneur.



9. Department of Aquaculture (S1)

Aquaculture Study Program of UNDIKSHA aims to produce professional and skillful labor in the field of fisheries and marines in all of the mentioned aspects. In the future, this department has already strategically planned to broaden the chance for its graduates so that it is more than possible for them to become educators in vocational schools, especially the ones that related to the fisheries and marine' field of studies. The curriculum emphasizes on three aims, that is: (1) Fisheries Cultivation that is eco-friendly, (2) Conservation-based cultivation, and development of field of tourism in the field of fisheries and marines.



10. Department of Chemistry

Chemistry Study Program is one of the department that is under the Faculty of Mathematics and Natural Science. Based on the approval of Ministry of Research, Technology, and Higher Education or *Kemenristekdikti*, UNDIKSHA has been authorized to develop Chemistry Study Program (S1), that is specialized in the field Chemistry. The graduates of Chemistry Study Program (S1) are aimed to be professional laborers in the fields of work such as: Chemistry educator, Researcher/Scientist, Administrator of Education and Chemistry Laboratory, and Entrepreneur.

Faculty of Law and Social Science



DEVELOPING QUALIFIED EDUCATION AND NON-EDUCATION PERSONELS IN THE FIELD OF SOCIAL SCIENCES, SOCIAL KNOWLEDGE, HUMANITIES AND ENVIRONMENT

1. DEPARTMENT OF GEOGRAPHY EDUCATION (S1)

Department of Geography Education as an academic-professional education, trains students as professional educators for geography subject and other professions, such as: mapping and regional development sector, environment and population management. In the process of teaching learning, to master the concepts, theories, principals, and approaches of Geography Science, some special courses are integrated as an effort to improve students' competencies and skills. Cartography, Remote Sensing, Geographic Information Systems and Land Measurement (Mapping), Environment Management, Business Disaster EIA (Environmental Concentration), Demography Engineering, Labour and Population Mobility (Demography Concentration) and some supporting courses are provided in order to develop students' competence.

2. DEPARTMENT OF HISTORY EDUCATION

Department of History Education trains students to be educators and researchers in the field of History Education. Teaching Learning activities use Information and Communication Technology facilities in order to help students in applying history science. The courses offered include World History (Europe, America, Asia, Australia, and Africa), Indonesian History, Philosophy of History, Global Perspectives, Cultural Anthropology, Ethnography, Social and Multi-Cultural Theory, Social Psychology and History Education Professions. Besides, students are given Learning Media Materials and ICT, then Indonesian Society Studies is given to support the implementation of students' knowledge.

3. DEPARTMENT OF PANCASILA AND CIVICS EDUCATION (S1)

Department of Pancasila and Civics Education (Citizenship) produces educational personnel in the field of law, politics, and moral education as Assistant Public Notary, Public Relations, and other areas that are still relevant. Teaching learning in this department is oriented towards students' active learning with contextual-based and Productive, Active, Creative, Effective and Fun learning system, and then utilizes information and communication technology facilities. Sustainable materials provided, such as: Planning and Preparation for teaching Civics Education, Communication and Political Marketing, Civics Learning Practicum (Project Citizen), Designing, Designing Contract, Organization and Corporations Marketing Communication, Presentation Techniques, Lobbying and Negotiation, and then Public Speaking. Leadership Training, Civics Competition, Civics Improvement are given to develop students' competence.

4. DEPARTMENT OF LAW SCIENCE (S1)

Generating professionals, researcher, managers and entrepreneurs in the field of law is the main aim of this department. Here, it offers several special courses, such as: logic, ethics of the law professions, civil law, criminal law, customary law, Islamic law, international law, state law, corruption, commercial law, land law, law and human rights, criminology, environmental law, tax , tourism, health, crime, civil judicial practice, criminality, contract design and the design of the legislation. In addition, this department has a concentration, namely: civil business law, the penal law, state law, and the concentration of international law.

4. DEPARTMENT OF SOCIOLOGY EDUCATION (S1)

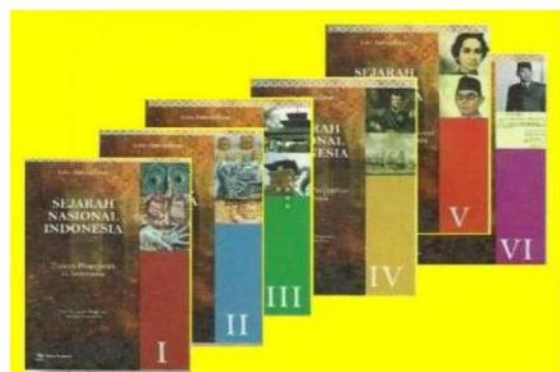
Graduates are expected to be educators, researchers or managers of sociology area, which is supported through offering several courses such as: the study of Indonesian society, global perspective, introduction to sociology, anthropology, social philosophy, legal sociology, ethnography, social demographics, sociology of rural and urban, economic sociology, organization, family, gender, development, social psychology, local wisdom, learners developments, and the introduction of education. As well as elective courses in the form of sociology conflict, social anthropology, conflict management, indigenous peoples, tourism sociology and sociology of communication.

6. LIBRARY DEPARTMENT (D3)

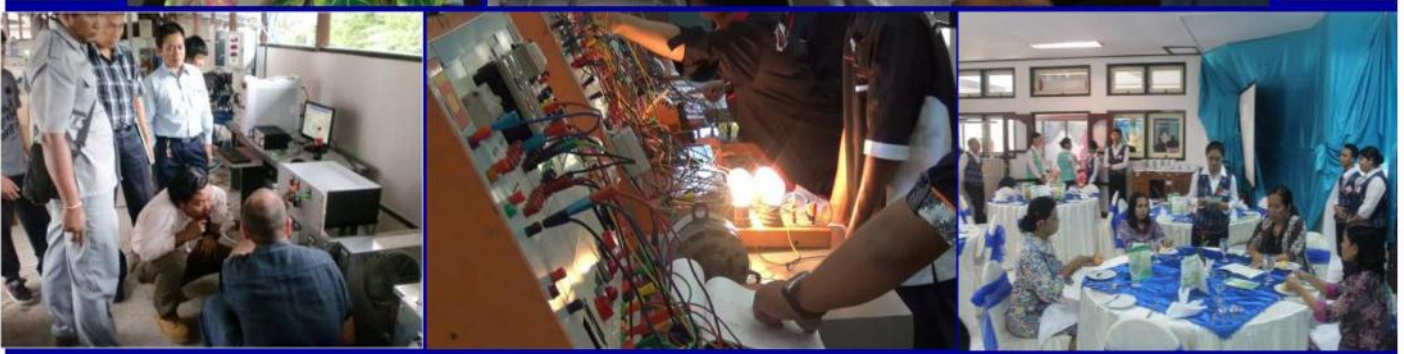
Department of Library is a department which educates students to become professional areas in the area of the library management, the media manager and Library Management Information system designers. Subjects given are: a basic form of communication and information, computer, library science, archival science, management reference, library media, marketing and promoting the libraries, information literacy and networking libraries, documentation and information. Besides, the students will be trained about the use of digital media library, periodicals management, information services and library services.

7. DEPARTMENT OF SURVEY AND MAPPING (D3)

Department of Survey and Mapping educates the students becoming professionals and practitioners in the field of surveying and mapping as well as entrepreneurs in mapping. As its name, this department offers some special course for the students, such as: geomorphology, geology, meteorology and climatology, thematic mapping and digital, GIS, hydrology, photo grammetry, hydrology, topography and toponymy, mapping of tourism, housing, natural resources, and population. As well as additional expertise in the form of GPS survey, assessment for field survey, and the application of GIS for Disaster Mitigation.



Faculty of Engineering and Vocational



**DEVELOPING HIGH QUALITY AND COMPETITIVE HUMAN RESOURCES IN
TERMS OF ACADEMIC, PROFESSIONALS AND ADVOCACY
WITH TRI HITA KARANA
(THREE THINGS CAUSE HARMONY)**



1. DEPARTMENT OF WELFARE EDUCATION (S1)

This department trains its students to be young generation who have special competences in the area of culinary (cookery), cosmetology, fashion and tourism. Thus, some courses offered, such as: fashion (housekeeping, make up, material textiles, clothing design, border application, English profession, industry, fashion, Balinese woven, etc), Cookery (housekeeping, culinary, *patiseri Nusantara*, Catering Business management, Dish decoration, marketing, Packaging, and Labeling, Business plan, etc), Cosmetics Beauty (Makeup, Cosmetics Chemicals, accessories and Millineries, Barber, curling and painting hair, skin care, traditional cosmetics, manicure & pedicure, SPA and body treatment, bridal makeup, etc).

2. DEPARTMENT OF INFORMATICS AND COMPUTER SCIENCE (S1)

Department of Informatics and Computer Science is expected to be a barometer of Informatics Engineering Education which are scholarly, professional, and able to adapt to the development of science and technology in the global era. Teaching systems is not only focus on the field of teacher competence, but also a deeper technical competence about computer science. Informatics competencies include design analysis algorithms, digital image processing, graphics computer, web programming, data mining, software engineering, expert systems and decision support systems, data communications and computer networks, and others. With two standard competencies, graduates are expected not only be teachers but also can be ICT professionals who are able to contribute to the development of informatics and computer science.

3. DEPARTMENT OF INFORMATION MANAGEMENT (D3)

Department of Information Management is expected to give contribution on the field information technology to produce ICT personals. In learning system, students are trained basic hardware-software-networking and how to build and integrate ICT to existing business processes, so that a business institution will be able to achieve its objectives effectively and efficiently, be able to analyse requirements and business process then designing system based on organization objectives. Students are trained and directed in order to implement their expertise for system and web programming, network management, business and office applications and mobile programming.

4. DEPARTMENT OF ELECTRONICS ENGINEERING (D3)

Our objectives is producing graduates who have skills in the field of: Electronics (Analog, digital, control/power), Hardware computer (including network), and robotics. Some courses are prepared include: Electrical engineering, Assembly, Microprocessors, Programming, Visual Programming, Transformation, Robotica, Troubleshooting, etc. This department has been established some cooperation with some business and industries.

5. DEPARTMENT OF ELECTRONICS ENGINEERING EDUCATION (S1)

This department aims to create Bachelor degrees in Electrical engineering who are able to compete in work fields with some qualified-professional skills, such as: Electronics educator for senior high schools/vocational schools, Electronics (Analog, Digital, Control/Power), Electrical Engineering (house installation), Computer and Network (hardware, software, computer networks), multimedia (video streaming, computer graphics), and robotics.

6. DEPARTMENT OF MACHINE ENGINEERING EDUCATION (S1)

Automotive Innovation, coolant engineering and engine production are basic competencies that graduates should be mastered. To achieve these aims, some students have some courses, such as Mathematics and Physics Engineering, Application Engineering, Engineering, Basic Chemistry, Thermodynamics, Automotive, Physical Metallurgy, Electrical Machinery, Welding, Pneumatic and Hydraulic, Pumps and Compressors, Cooling Technique, machines elements, Corrosion, control Systems, as well as training and practice of mechanical engineering.

Faculty of Sports and Health



1. DEPARTMENT OF PHYSICAL EDUCATION, HEALTH AND RECREATION (S1)

Department of Physical Education, Health and Recreation prepares its students to work in academic education and professional as physical education teachers, instructor for sports, and managers for sports, health and recreation activities. To achieve that goals, students will be trained by multiple competencies, they are Physical Education, Sports (athletic, gymnastics, swimming, basketball, soccer, etc.), Health Education, Recreational Sports, Fun Sports, Outbound, Injuries prevention and treatment, martial arts, traditional games, human anatomy and mental health.

PHYSICAL EDUCATION

SPORT TRAINING

SPORT SCIENCE

TOURISM SPORT

Midwifery

2. DEPARTMENT OF SPORT TRAINING EDUCATION (S1)

This department trains its students to master sport coaching/training area by giving some featured courses, such as: adaptive sports, sports evaluation, sports history, biomechanics, anatomy, physiology, kinesiology, test and measurement, mechanics analysis, sports modification, achievement training, and sports coaching/training. Graduates are expected to be professionals who are able to train, coach, lead and teach about the ins and outs of the sports such as sport trainers, drafter, innovators and coaching consultants.

3. DEPARTMENT OF SPORT SCIENCE (S1)

There are some special competencies that should be mastered by our graduates, such as: sociology, psychology and pedagogy about sports, biochemistry, pharmacology, nutrition, massage, sports entrepreneurship, and sports injury, etc. By having this courses, graduates are expected to work as sports scientist, researchers, consultants, managers, practitioners and administrators for sports, and sports injury physiotherapist.

4. DEPARTMENT OF TOURISM SPORT EDUCATION (S1)

As the name, this department prepares its students to be trainers for tourism sports, sports guides, and tourism sport entrepreneurs. The courses offered are designed in accordance with the newest curriculum to produce graduates who have the pedagogical, professional, personal and social competencies, such as: Physiology Science, Sport Training, including underwater sports, golf, billiards, foreign languages for tourism sports, tourism sport management and entrepreneurship.

5. Department of Midwifery

Department of Midwifery is the new department that is now under UNDIKSHA. It was become one of the department in the Faculty of Sports and Health since 2017. This department aims to produce the skillful and competitive graduates that will be the professional laborers in the field of medical practices and medical education.

DEVELOPING THOUGH PERSONALITY, CHARACTER AND COMPETENT IN THE FIELD OF SPORTS

Faculty of Economy

CONDUCTING ACADEMIC , VOCATIONAL AND PROFESSIONAL PROGRAMS IN THE FIELD OF BUSINESS AND ECONOMIC EDUCATION, AND DEVELOPING DEPENDENT ENTREPRENEURSHIP

1. DEPARTMENT OF ECONOMIC EDUCATION (S1)

Department of Economic Education educates students to be able to develop Economics Education and become qualified Economic educators. Learning process is conducted by offering courses such as: General Economic Education and giving some concentrations for Management and Business sectors, Financial Accounting, Banking, Hospitality, Public Sector, Taxation and Cooperation. Graduates from this department are able to work in entrepreneurship education and training, Economic Educators, and Economic Education Assessors. Real practices for teaching Economics in Junior High and Senior High School are given when students having Real Teaching Practice. Besides, they are given many chances to practice their knowledge with relevant institutions.



2. DEPARTMENT OF ACCOUNTING (S1)

This department provides education in knowledge acquisitions and development as professionals in the sector of Public Accounting. Our graduates should master some main competencies, such as: Public Sector Management Accounting, Strategic Management, Public Sector and Public Sector Budgeting. In addition, the accounting courses beyond the public sector are still given proportionally, so that, graduates will be able to understand the holistic accounting disciplines.



3. DEPARTMENT OF ACCOUNTING (D3)

This department educates students to be professional in accounting sector with the basis of accounting technical skills and mastery of technology to support the highly competitive professional competence. Learning system emphasizes on learning technical skills in financial accounting, budgeting accounting, auditing, public sector, accounting information systems, budgeting and accounting computer for various types of businesses both business services, trade and manufacturing. Meanwhile, other courses are specific advantages of accounting expertise in banking, tourism and entrepreneurs.



4. DEPARTMENT OF MANAGEMENT (S1)

To understand the basic principles of economics and management science, as well as doing the practices of marketing for management, financial, production and human resource, students are trained with several courses. They are micro and macro-economics, econometrics, managerial economics, international business, business services, cooperative management, hospitality and banking, then, human resource development management. In addition, students are required to be able in conducting Seminar about Financial Management and Marketing.

5. DEPARTMENT OF HOTELIER (D3)

This department commits to make its students master basic principles of working procedures in hospitality and tourism industry, and be able to master the technique of monitoring and supervision in the hospitality and tourism industry. In accordance with its objectives, this department offers some courses focused on the hospitality tourism, such as: English for Front Office, Housekeeping, Food and Beverage, Hotel Information Systems, Housekeeping, Catering, Hygiene, Sanitation and Safety Working. Besides, students will be provided introduction about Cruise Operational, Tour and Ticketing.



Faculty of Medicine



Faculty of Medicine is the new faculty under UNDIKSHA in 2018. Based on the approval of the Ministry of Research, Technology, and Higher Education or *Kemenristekdikti*, UNDIKSHA has been authorized to develop the Faculty of Medicine in August 8th, 2018. With the aims to produce a competitive, collaborative and highly competent graduates in the medical field based on the philosophy of Tri Hita Karana, Faculty of Medicine UNDIKSHA set off in 2018 as the full fledged department with the state of the art facilities and professional and highly competent lecturers in their field of expertise.



The Faculty of Medicine comes with two study programs, that is Medical Study Program and Medical Profession Study Program. This faculty is located in Jinengdalem village, just east of Singaraja. Undiksha's Jinengdalem is also the house for the Faculty of Sports and Health.

Research Institute

Research Institute is the academic implementer that coordinates, monitors, and evaluates the implementation of research activities and community service performed by UNDIKSHA academic community. This institute is also as a merger of conducting most of the main aim and function of UNDIKSHA that is led by the chairman and secretary.

UNDIKSHA Research institute covers nine research centers, such as: *Research Center for Values and Character, Research Center for Development Methodologies and Education/Teaching Media, Research Centre for Model of Education and Life Skills Training, Research Center for Formal and Informal Education, Research Center for Language and Literature, Research Center for Science and Technology, Research Center for Cultural, Research Center for Women and Child Protection and Research Center for Community Empowerment.*



Institute for Community Service

UNDIKSHA should conduct a Community Service which is organized by Institute of Community Service. One of the biggest activities that is held by Institute for Community Service UNDIKSHA is giving a chance to the students to service the community by doing field work in social life. This field work has some activities, such as: *"Keaksaraan Dasar"*. In this program, students come to the village as tutors to teach illiteracy villagers. Here, illiteracy people will be taught how to read, write and how to do arithmetic operation. Then, regular Field work, is a common field work that held by Institute of Community Service. Students will be asked to stay in village to do a project or help the village in developing village recourses based on society values, and other activities as a service for the community. In other hands, lecturers have so many chance to do community and social services by conducting a research and activity which develop the society to be better.



Institute for Teaching Practice

Institute for Teaching Practice (LPPL) has a duty to do the most basic tasks and functions of UNDIKSHA in the field of real experience or teaching practice/training. LPPL aims to prepare and train teacher candidates to be the professional by conducting PPL (teaching practice). PPL can be interpreted as a program where students are able to apply a range of knowledge, skills, and attitudes in the context of the formation of teachers professionalism accordance with the demands of the development of science, technology, and art as well as the demands of the national education law.

While the specific objectives of the PPL is the students know accurately the physical environment, administration, academic, and the development of social-psychological school management system. PPL is also intended to help students to master and develop the pedagogical aspects in teaching basic skills. Students are also expected to implement teacher professional skills in real situations, develop personal and social aspects of the school environment, and be able to draw conclusions of the educational value and experience during training program through writing reflections in the form of a report.



Laboratory School

Educational Laboratory School is a part of Ganesha University of Education in which is functioned to support the education process, teacher candidates training program, evaluates the methods and models of instruction, and educational research.

Educational Laboratory School consisted of :

1. Kindergarten
2. Elementary School
3. Junior High School
4. Senior High School



Campus Description

UNDIKSHA has four campuses. The main campus is located on Jalan Udayana, Singaraja in which Rectorate Building is the main building includes by six faculties, such as: Faculty of Education Science, Faculty of Mathematics and Sciences, Faculty of Social Science, Faculty of Economic and Business, Faculty of Engineering and Vocational, and Faculty of Sport and Health and Postgraduate programs are located in this campus. Besides, all university supporting units and institutions are available in this campus. In this campus there are also Seminar Building, Library, Football field, volleyball court, basketball court, tennis court and also Auditorium hall.

Another campus is located on Jalan Ahmad Yani, Singaraja for the Faculty of Languages and Arts. This campus is supported by Language laboratories, theater's room, open stage, Fine Arts Studio and seminar room. Then, one campus is located in Jinengdalem village, just about 5 kilometers from Singaraja city to the southeast. This newest building is used by Faculty of Sports and Health, and also supported by sport facilities.

The last one is campus on Jalan Raya Sesetan, Pegok, Denpasar. This campus is provided for Department of Primary School Teacher and Department of Elementary Teacher, Denpasar branch.

For the students, who want to live around the University, UNDIKSHA provides two dormitories. They are located in Jinengdalem village and on Jalan Jatayu, Singaraja. For foreign students, UNDIKSHA also provides an Education Hotel (EDUTEL) for short-term staying.

In other hands, UNDIKSHA manage Laboratory Schools. It consists of Kindergarden, Elementary School, Junior and Senior High School as the teaching practice institution for UNDIKSHA's students.



STUDENTS ACTIVITY UNIT

	1	UKM for Girls	13	UKM Scout
	2	UKM Red Cross	14	UKM Nature Lovers
	3	UKM Futsal and Football	15	UKM Badminton
	4	UKM Traditional Dance/Music	16	UKM INKAI (Martial Art)
	5	UKM Students Regiment	17	UKM Karate (Martial Art)
	6	UKM Basket Ball	18	UKM Bridge
	7	UKM Chess	19	UKM Theatre 'Kampus Seribu Jendela'
	8	UKM Music	20	UKM Tennis
	9	UKM Kempo (Martial Art)	21	UKM Chorus
	10	UKM Volley Ball	22	UKM Table Tennis
	11	UKM IPSI (Martial Art)	23	UKM VISI (Journalistics)
	12	UKM Perisai Diri (Martial Art)	24	UKM Aids and Drugs Care
				
				
				

Unit of Language Service

Unit of Language Services (ULB) is a unit which has some activities, such as:

1. Giving TOEFL training for students and lecturers.
2. Accommodating TOEFL for students.
3. Conducting Teaching and Learning activities for Bahasa Indonesia for foreign students (BIPA).
4. Facilitating the implementation of BIPA activities in the real daily life.
5. Facilitating the language laboratory usage in ULB.
6. Introducing Balinese and Indonesian cultures and arts.
7. Promoting tourism for the Guests or foreign students.
8. Conducting *Undiksha Indonesian Language and Culture Proram (UILCP)*

UNDIKSHA Indonesian Language and Culture Program (UILCP) is a program offered for foreign students or foreign speakers to study Bahasa Indonesia and its Culture. This program is organized by the Unit of Language Service (ULB). The main purpose of UILCP is to promote and increase the interest in the language and Culture of Indonesia particularly the Balinese Culture. Balinese Culture has become the main focus of this program since UNDIKSHA is located in the Northern part of Bali.

The UILCP program includes short term courses, semester based program for one or two semesters

Short Summer Course

Duration of program 2 (two) months



Subjects	Hours
Berbicara (speaking)	16 hours
Membaca (reading)	16 hours
Tata Bahasa (grammar)	16 hours
Introduction to Indonesia & Indonesian Culture	16 hours
Introduction to Balinese Culture	16 hours
Cultural Excursion	
a. Going to traditional Market	2 hours
b. Cooking Class	6 hours
c. Making Balinese Offering	4 hours
d. Joining Balinese Hindu Ceremony	4 hours

Semester Program

Duration of program 6 (six) months

Subjects	Credits	Hours
Berbicara (speaking)	2	32 hours
Membaca (reading)	2	32 hours
Tata Bahasa (grammar)	2	32 hours
Menulis (writing)	2	32 hours
Introduction to Indonesia & Indonesian Culture	3	32 hours
Introduction to Balinese Culture	3	48 hours
Cultural Excursion	4	
a. Going to traditional Market		3 hours
b. Cooking Class		7 hours
c. Making Balinese Offering		5 hours
d. Joining Balinese Hindu Ceremony		5 hours
e. Learning to wear Balinese Costume		5 hours
f. Joining a trip to rice fields		7 hours
g. Visiting Ancient Temples		8 hours
h. Visiting the Buddhist Monastery and Banjar Hot Spring		8 hours
i. Joining a trip to a coconut garden/hiking		6 hours
j. Sapi Gerumbungan (Balinese Cow Walk of North Bali)		incidental



Facilities



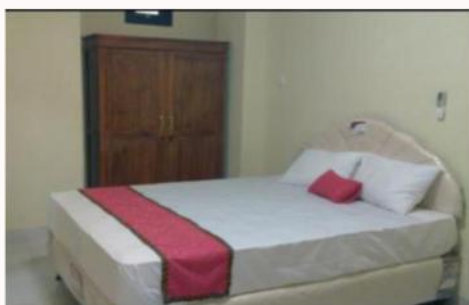
Facility with Information and Technology

Technology based Information has been a part of our daily life. It makes the information should be provided by using the technology. It gives chance for the students to use facilities in order getting quick access for the information. In this term, students can use the free WI-Fi around the university, UNDIKSHA webmail, and other information in UNDIKSHA website. Also, UNDIKSHA develop SIAK as a web portal for registered students. They can use this portal to access the course offered, tuition fee status, academic calendar, and their mark (index cumulative achievement).

UNDIKSHA DORMITORY AND EDUTEL

Students' dormitories is located on Jalan Jatayu Singaraja and in Jinengdalem Village. For the students, who want to live around the University, they can stay in these dormitories. The main things should be known is it will be a solid feelings between the students who live in this dormitory, especially who comes from outside of Singaraja. Every dormitory, offers different special social-life, social-culture and perspective in order to make the good solidarity between the students.

UNDIKSHA also manage an Edutel. It stands for Education Hotel. It is provided to conduct training for Hospitality students. Edutel which is located on Jalan Jatayu-Singaraja has 33 rooms. It has 5 V.I.P rooms and 1 meeting room on the first floor. On the second and third floor, each floor has 14 standard rooms. For foreign students, they can stay in Edutel for short-term staying. And it is rented for the guests.



Students have many choices for living in Singaraja. Accommodations are easily to be found around the University and city. There are so many lodging house, or lodging room with different price and facilities. Canteen, Cafeteria and restaurant also are available in campus area and outside of campus area.



Facilities

AUDITORIUM HALL is located at the most southern of campus Jalan Udayana. The building which has capacity up to 2000 people is often used for big events and involves many people, such as graduations ceremony, competitions and other activities. This building has a large stage surrounded by 2 levels of audiences' place. It is equipped with a sound system, fan and chairs



SEMINAR BUILDING is located in the center of campus Jalan Udayana. It is in the eastern of library building. This 2 floors building has a special room for the meeting which is available on the second floor. The room's capacity is about 150 people equipped with chairs, air conditioning, sound system and LCD projector



COMPUTER CENTRE has tasks for managing information and communication technology (ICT) to support the management information system (MIS) of the university, as well as providing services for educational programs, research and community service in the field of ICT. It has computer laboratory and video conference room.



UNDIKSHA LIBRARY is located in Campus Jalan Udayana . The collections are: some national and international books, students' final thesis, journal articles, proceedings, teaching materials, papers, magazines, etc. It has 4.275 titles book collection with 37.818 exemplar. You can get a comfortable place to read in each of the floor.



To support students learning activities, UNDIKSHA provides some relevant supporting facilities in order to improve learning quality.

A. FACULTY BUILDINGS



1. Tennis court, volleyball court, basketball court, soccer field, and sports building.



2. Gym centre, Billiard facilities, Outbound and Diving tools



3. Geography laboratory, history park, and tax center





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